



Gig Harbor High Peninsula School District

Recognized For:

Closing Gaps

Growth

Achievement

The Washington State Board of Education (SBE), the Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC), and the Office of the Superintendent of Public Instruction (OSPI) developed a new recognition framework that incorporates state level and local information to identify schools that are exemplars in terms of growth and achievement. This new recognition framework identifies schools along the entire continuum of support.

Student Growth

Schools recognized for growth are improving performance across multiple Washington School Improvement Framework (WSIF) measures from one school year to the next. The schools are recognized for high growth across one or more student populations. Gig Harbor High is recognized for high growth between the 2017-18 and 2018-19 school years for the following student populations:

English Learner



American Indian / Alaskan Native

Asian

Black / African American

Hispanic / Latino of any race(s)

Native Hawaiian / Other Pacific Islander

White

Two or More Races

English Learner

Low Income

Students with Disabilities

All Students

Number and Percent of Measures School Growth is in the top 10 percent of the State

Total Measures Top in the Top 10 percent of the State

Total Measures Reported

Percent of Measures in the Top 10 percent

English Learner

2

3

67

For more information, visit sbe.wa.gov/our-work/accountability