

Figure 1 consists of three line graphs showing the percentage of students in different categories over time. The x-axis represents time points: 0.0%, 13.7%, 39.0%, 15.1%, 7.7%, 5.5%, 0.0%, 25.0%, 93.0%, and 96.0%. The y-axis represents the percentage of students, ranging from 0% to 100%.

**Inexperience status**

Time Point	Blue Line (%)	Red Line (%)	Green Line (%)
0.0%	0.0%	0.0%	0.0%
13.7%	0.0%	0.0%	0.0%
39.0%	53.7%	24.3%	0.0%
15.1%	75.0%	24.3%	0.0%
7.7%	96.3%	50.0%	0.0%
5.5%	96.0%	25.0%	0.0%
0.0%	0.0%	0.0%	0.0%
25.0%	0.0%	0.0%	0.0%
93.0%	0.0%	0.0%	0.0%
96.0%	0.0%	0.0%	0.0%

**Limited Certified status**

Time Point	Blue Line (%)	Red Line (%)	Green Line (%)
0.0%	0.0%	0.0%	0.0%
13.7%	13.7%	8.8%	0.0%
39.0%	39.0%	0.0%	0.0%
15.1%	15.1%	0.0%	0.0%
7.7%	7.7%	5.5%	0.0%
5.5%	0.0%	0.0%	0.0%
0.0%	0.0%	0.0%	0.0%
25.0%	0.0%	0.0%	0.0%
93.0%	0.0%	0.0%	0.0%
96.0%	0.0%	0.0%	0.0%

**Out-of-Field status**

Time Point	Blue Line (%)	Red Line (%)	Green Line (%)
0.0%	0.0%	0.0%	0.0%
13.7%	0.0%	0.0%	0.0%
39.0%	35.4%	0.0%	0.0%
15.1%	0.0%	0.0%	0.0%
7.7%	7.7%	0.0%	0.0%
5.5%	0.0%	0.0%	0.0%
0.0%	0.0%	0.0%	0.0%
25.0%	25.0%	0.0%	0.0%
93.0%	93.0%	0.0%	0.0%
96.0%	0.0%	0.0%	0.0%

Click to highlight a race-ethnicity on the graphs

All	Native Hawaiian/ Other Pacific Islander
American Indian/ Alaskan Native	Race not Reported
Asian	Students of Color
Black/ African American	Two or more races
Hispanic/ Latino of any race(s)	White

**Elementary Curriculum**

Year	Series 1 (Blue)	Series 2 (Orange)	Series 3 (Green)	Series 4 (Purple)	Series 5 (Red)
2021-22	36.9%	53.3%	50.0%	0.0%	26.1%
2020-21	50.0%	50.0%	96.2%	0.0%	44.4%
2019-20	100.0%	31.0%	0.0%	0.0%	31.0%
2018-19	33.6%	53.7%	0.0%	0.0%	16.6%
2017-18	10.1%	0.0%	0.0%	0.0%	0.0%

**English Language Arts**

Year	Series 1 (Blue)	Series 2 (Orange)	Series 3 (Green)	Series 4 (Purple)	Series 5 (Red)
2021-22	36.9%	53.3%	50.0%	0.0%	26.1%
2020-21	50.0%	50.0%	96.2%	0.0%	44.4%
2019-20	100.0%	31.0%	0.0%	0.0%	31.0%
2018-19	33.6%	53.7%	0.0%	0.0%	16.6%
2017-18	10.1%	0.0%	0.0%	0.0%	0.0%

**Math**

Year	Series 1 (Blue)	Series 2 (Orange)	Series 3 (Green)	Series 4 (Purple)	Series 5 (Red)
2021-22	36.9%	53.3%	50.0%	0.0%	26.1%
2020-21	50.0%	50.0%	96.2%	0.0%	44.4%
2019-20	100.0%	31.0%	0.0%	0.0%	31.0%
2018-19	33.6%	53.7%	0.0%	0.0%	16.6%
2017-18	10.1%	0.0%	0.0%	0.0%	0.0%

**Science**

Year	Series 1 (Blue)	Series 2 (Orange)	Series 3 (Green)	Series 4 (Purple)	Series 5 (Red)
2021-22	36.9%	53.3%	50.0%	0.0%	26.1%
2020-21	50.0%	50.0%	96.2%	0.0%	44.4%
2019-20	100.0%	31.0%	0.0%	0.0%	31.0%
2018-19	33.6%	53.7%	0.0%	0.0%	16.6%
2017-18	10.1%	0.0%	0.0%	0.0%	0.0%

The following table summarizes the data presented in the four charts:

Subject	2017-18	2018-19	2019-20	2020-21	2021-22
Elementary Curriculum	0.0%	35.4%	0.0%	7.7%	0.0%
English Language Arts	0.0%	35.4%	0.0%	7.7%	0.0%
Math	0.0%	35.4%	0.0%	7.7%	0.0%
Science	0.0%	35.4%	0.0%	7.7%	0.0%

**Elementary Curriculum**

Year	Red Line (%)	Blue Line (%)	Black Line (%)
2017-18	10.9%	10.7%	10.7%
2018-19	39.0%	16.1%	16.1%
2019-20	23.2%	19.2%	19.2%
2020-21	7.7%	7.7%	7.7%
2021-22	0.0%	0.0%	0.0%

**English Language Arts**

Year	Red Line (%)	Blue Line (%)	Black Line (%)
2017-18	10.9%	10.7%	10.7%
2018-19	16.1%	16.1%	16.1%
2019-20	19.2%	19.2%	19.2%
2020-21	7.7%	7.7%	7.7%
2021-22	0.0%	0.0%	0.0%

**Math**

Year	Red Line (%)	Blue Line (%)	Black Line (%)
2017-18	10.9%	10.7%	10.7%
2018-19	16.1%	16.1%	16.1%
2019-20	19.2%	19.2%	19.2%
2020-21	7.7%	7.7%	7.7%
2021-22	0.0%	0.0%	0.0%

**Science**

Year	Red Line (%)	Blue Line (%)	Black Line (%)
2017-18	10.9%	10.7%	10.7%
2018-19	16.1%	16.1%	16.1%
2019-20	19.2%	19.2%	19.2%
2020-21	7.7%	7.7%	7.7%
2021-22	0.0%	0.0%	0.0%